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ABSTRACT

This book, Volume 2 in an eight-volume series on "Current Practice in Health Sciences Librarianship," is an introduction, overview, and state-of-the-art depiction of educational services in health sciences libraries. This book is not intended as a detailed, step-by-step guide to planning and implementing educational programs. The volume deals with the who, what, when, where, and why of educating library users. In health sciences libraries, where issues of life, death, and human well-being are everyday concerns, educating users in information-seeking skills complements the provision of document delivery, reference, and other skills. The book contains the following articles: (1) "The Context and Ethics of Teaching" (Abigail Hubbard); (2) "Teaching and Learning" (Abigail Hubbard); (3) "Educational Programs and Materials" (Melanie L. Wilson; Mary Joan Tooey); (4) "Administration of Educational Services" (Elizabeth H. Wood); and (5) "Evaluation and Future Trends" (Karla Hahn et al.). Appendices include: a selected list of organizations offering help with presentation techniques; sources of instructional materials; and a bibliography of electronic discussion lists. An alphabetical subject index and brief author biographies are provided. (Author/SWC)

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